

A collegial discussion

About this Illustration of Practice

Here the teacher engages in a professional discussion with a colleague to reflect on the outcomes of his lesson. He refers to his planning template for teaching motor skills (from simple skill application through to difficult elements for game play). He emphasises the importance of partner and small group learning, connecting new learning to previous learning and student evaluation. Both teachers draw on their expertise in working with students of different ages to evaluate effective strategies for achieving successful learning outcomes.



Standards

Standard 6

Engage in professional learning

Focus area 6.3

Engage with colleagues and improve practice

Proficient

Descriptor: Contribute to collegial discussions and apply constructive feedback from colleagues to improve professional knowledge and practice.

Discussion questions

1. What research about learning, or about education generally, have you read that is applicable to your teaching and learning?
2. What aspects of curriculum, pedagogy or assessment do you feel the need for more professional learning about?

Learning context

At the end of a Physical Education lesson that focused on the skills associated with the 'soccer pass', the teacher initiates a professional discussion with a colleague to reflect on the content of the lesson and the teaching strategies he used. The teacher describes why he thinks these teaching strategies are effective and asks his colleague to reflect on the content and strategies he uses when working with junior students in their primary school. This collegial discussion enables the teachers to share their practice as a means of improving their own knowledge about teaching and learning in their learning area.

School context

Brighton Grammar Junior School

Victoria

Year level: Year 6

Related subject: Health & Physical Education

Stage of schooling: Primary

School type: Non Government

School location: Metropolitan

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